



### Tablets and Apps and Smartphones - Oh My!

Presented for ARC National Convention by panel members:

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2:00-3:00 p.m.



## Disclosure

We have no interest, gain, or reason for you either to buy or not to buy an iPad or any particular Apps

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We are not formally endorsing the iPad, the Apps we demonstrate or mention, or the resources named in this presentation

The opinions in this presentation are those of the presenters, not necessarily endorsed by the ARC, etc.



### **WARNING!**



The Apps demonstrated & discussed in this presentation may or may not be appropriate for your needs.

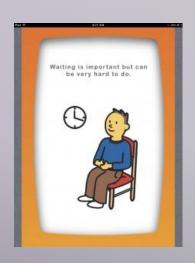
Technology changes at a rapid pace.

New information & resources will continue to emerge.



## **Making Decisions**

- Apps can be useful for a range of functions
  - Communication, self-regulation, social interaction, education, leisure, vocation, distraction during medical procedures ... the possibilities are endless!







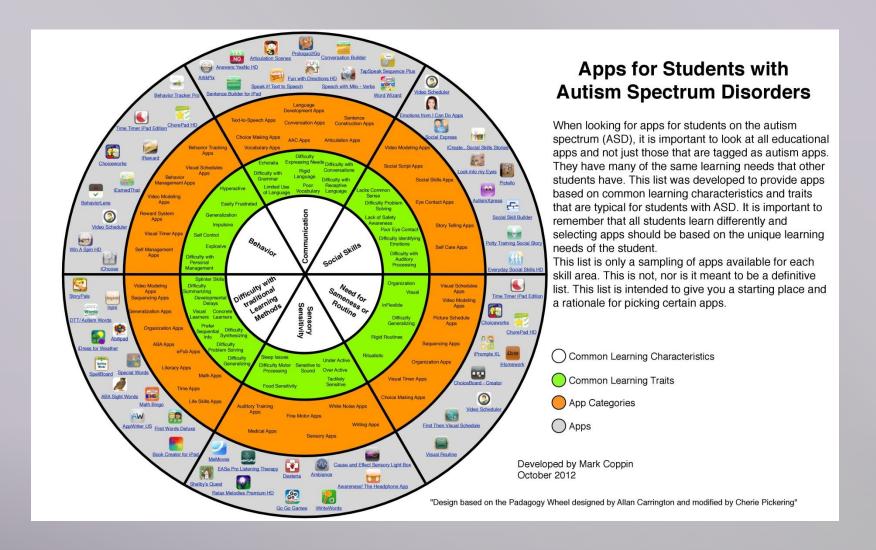


## Feature matching

- Use the individual as a guide: what are his/her strengths, challenges, interests & needs?
- Look for lists with feature matching to help narrow down what may be useful and relevant.
  - Don't let marketing drive your decision making!
  - Look to support professionals, IEP or treatment goals, and your own goals for using the iPad (e.g. communication vs. reinforcer)
  - Lots of guides and resources online, but those involved in the individual's life know his/her needs the best!

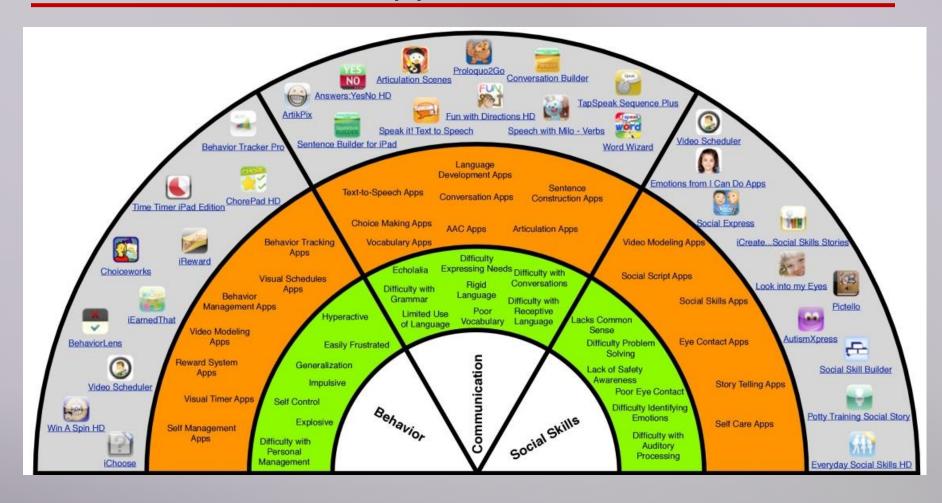


## App Wheel



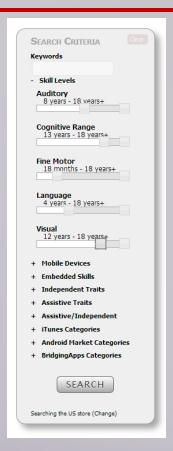


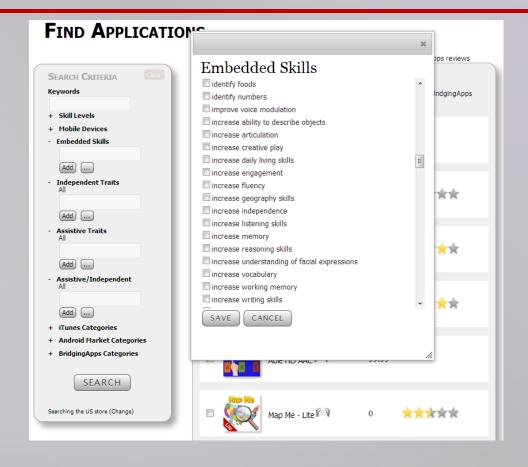
## App Wheel





## Bridgingapps.com







## Proactivespeechtherapy.com

#### Quick Feature Matching Checklist

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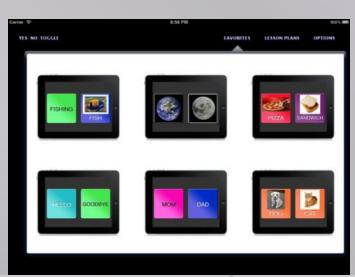
## Benefits of Feature Matching

- More bang for your buck: think about functionality across goals, abilities, & lifespan.
- Some examples of versatile Apps:
  - •Yes/No Answers HD: communication, teaching cause/effect, answering questions, etc.

•Pictello App: Aid in vocabulary development, sharing personal stories,

task analysis/completion, etc.







## If you remember one thing ...

- This is the take home message → Use the individual's strengths, challenges and goals as a guide. Match technology to the individual, NOT vice versa.
- Also consider: "Expert" guidance from SLP, OT, teacher, skilled parent/caregiver— to help set goals and provide support in attaining them
  - Helpful (Essential?) for selecting Apps and using them in service of your goals



## Additional iPad-related Resources

- Please save your questions for the Q&A portion at the end of the panel presentation
- Resource List

 Next up: Marsha Threlkeld from WiSE speaking on apps to support employment

# **UW Autism Center**



**Center on Human Development and Disability** 

## **University of Washington**



#### Seattle • Tacoma

1-877-408- UWAC uwautism@uw.edu http://depts.wash.edu/uwautism