**Copy Paste into chat box:** Welcome to today's webinar. Closed captioning available here: <http://streamtext.net/text.aspx?event=Arc> (copy and paste the link into a separate browser).

 If you have any technical problems during the webinar, please call WebEx helpdesk at 1-866-229-3239. This webinar is being recorded and will be available on our web site at: <http://www.thearc.org/NCCJD/training/webinars>

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**The Arc Program Innovations Webinar Script template**

**RECORD!!!!**

Hello everyone, and welcome to The Arc’s National Center on Criminal Justice and Disability webinar.

My name is Kathryn Walker. I am today’s facilitator. Before we begin our presentation, I’d like to cover a few rules, especially for those of you new to webex.

**[Speak slowly]**

Because there are so many of you, all participants are in a listen-only mode. At any time during the presentation if you need help you can post a question in the chat box on the side of your screen. We will be happy to help you.

At the end of the session, there will be a time for questions. You can either post questions in the Q&A section, OR chat box. If you want your question to stay private, type “private” before your question. You can also email questions to NCCJDinfo@thearc.org. If we don’t get to your question during the presentation, we’ll follow up with you afterword.

This webinar is being recorded and will be posted on our website. We will send you an e-mail letting you know when it is available. During the presentation you will be asked to answer a few questions . These questions help us document your involvement for our funder, so please participate!

We have one final request. You will receive a session evaluation after this webinar. Please take five minutes to complete and send to us. This webinar is funded by the United States Department of Justice, Bureau of Justice Assistance. Thank you for your participation.

We will also have 4 polls throughout the webinar. I believe Chris has a prize today for one lucky person who participates in the polls. We’ll do a drawing from everyone who answers all 4 poll questions, so be sure to participate.

The webinar today is the **tenth** of NCCJD’s monthly webinars and features **Chris Snell, Director of Specialized Employment Services at CLASS, Inc. and Dr. Paul Van AlmKerk, Clinical and Organizational Consultant to the SES program.**

Please welcome Mr. Snell and Dr. Van Almkerk

**Presentation**

Thank you Mr. Snell and Dr. Van Almkerk**,** for a great presentation! I’m going to start reading questions from the Q&A section—be ready to submit your question!

If your question isn’t answered during this webinar or if you have other questions, please send them to NCCJDInfo@thearc.org

Also, after the webinar, we have a short survey for you to fill out

Alright, Questions! (BREAK)

**Barb Byers:**

What is your Staff ratio on average for this program? ...as a follow up to the staff ratio--do you provide intensive staffing ratios for individuals??

do you ever have people court-ordered to your program?

Very committed probation officers as great resource

**Margaret newburyJones**

Your case study is wonderful but it also shows that this work needs to be LONG TERM and we can't just put bandaids on people and assume they will do fine when we withdraw the supports after they stabilize.

**Best Practices Manual: where can we get it?**

You talked about political and funding support—do you have suggestions about how to build a credible program that people feel comfortable with?

**In this high-risk population, what are the most important elements of making sure someone is “safe”.**

**Working with Temple and DOJ—what do you think the future of partnerships is in this area?**

**Can you tell us more about risk profiles? Are there tools that advocates can use to show courts that an individual might not be as high risk as they thought? What types of experts should advocates ask for this kind of assessment?**

**If there is a problem, what is your prevention strategy for preventing it from happening again?**

Walki talkis for program staff; alarms on doors;

**Barriers in the community and how you got around them**